



UNIVERSITY OF LEEDS

CANDIDATE BRIEF

Lecturer (T&S) in Primary Teacher Education, School of Education, Faculty of Social Sciences



Salary: Grade 8 (£48,149 – £57,422 p.a. depending on experience)

Reporting to: Head of School

Reference: ESLED1144

Location: Main University of Leeds Campus (with scope for hybrid working)

We are open to discussing flexible working arrangements.

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Overview of the Role

Are you looking for a role in a thriving School of Education in a Russell Group university? Do you have expertise in primary teacher education? Are you delivering an exceptional student learning experience through your outstanding teaching and support?

We are looking for a colleague with proven teaching and scholarship capability in Primary Teacher Education to join our lively, enthusiastic and professional team in the School of Education. You will contribute to a new innovative programme, the BA Primary Education with QTS, which will be taught in partnership with Red Kite Teacher Training from academic year 2026/27 onwards. Students will graduate from the programme as qualified primary teachers with a BA in Education with Qualified Teacher Status (ages 5-11).

You should have recent experience of teaching 5- to 11-year-olds in a UK primary school, supporting and advising primary school teachers and /or teacher education. Experience of Special Educational Needs and Disabilities as a subject discipline would be particularly welcomed. You will contribute to other undergraduate and postgraduate teaching, supervision and student support as required, in line with your expertise.

The successful candidate will have significant expertise in teaching and outstanding interpersonal and communication skills. They will be familiar with teaching to a high standard in both face-to-face and online formats via digital platforms. The post is full-time, based physically in Leeds within the School of Education and may require regular visits to schools and our business partner Red Kite. There is flexibility to work in a hybrid way at times by agreement.



Main duties and responsibilities

Teaching & Scholarship

- Undertaking teaching and associated activities, as appropriate, in accordance with University and School workload agreements.
- Leading and contributing to design, development and planning of modules and programmes in primary teacher education and education generally.
- Providing timely and appropriate feedback to students as required.
- Demonstrating a high level of subject knowledge relevant to undergraduate and postgraduate education.
- Collaborating with colleagues within the School/Faculty and our business partner to ensure that the BA Primary Education with QTS and other programmes establish and maintain their quality and are sector leading.
- Supervising Masters and undergraduate dissertations.
- Contributing to the development of innovative approaches to learning and teaching.
- Applying current educational technological advances to learning and teaching.
- Providing positive, engaging and constructive support and guidance to students as a personal tutor, supervisor and academic tutor, resolving issues as necessary and/or referring to specialist parties, where appropriate.
- Promoting the integration of your own scholarship area with other research interests within, and, as appropriate, outside the School and Faculty.
- Contributing effectively to the administrative processes and committee structures of the School, Faculty and University.
- Working closely and constructively with external partners to deliver a course which meets both the requirements of undergraduate and qualified teacher status programmes
- Managing and or leading on tasks (either as sustained or one-off projects) that facilitate School, Faculty or University performance or business.

Citizenship

- Demonstrating a high level of interpersonal and communication skills in interactions in academic and non-academic settings.



- Possessing an ability to work effectively, responsibly and independently, and to work under pressure, with sound organisational skills, including managing time effectively and prioritising tasks appropriately.
- Managing or leading on tasks (as either sustained or one-off projects) that facilitate School, Faculty or University performance or business.
- Being involved in the recruitment, management and development of staff and acting as a mentor/probationary adviser as required.
- Contributing constructively and positively to administrative processes and committee structures of the School, Faculty or University.

These duties provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties may be required consistent with the grade of the post.

Qualifications and skills

Essential

- A master's degree in education relevant to primary teacher education
- Qualified Teacher Status in the UK as a primary school teacher
- A curriculum subject background relevant to the current Primary Curriculum in England
- Recent experience of teaching in a UK primary school and / or working as an advisory teacher in primary education and / or working in primary teacher education
- Experience of teaching in a Higher Education setting, providing high quality effective and appropriate support and guidance to students
- A positive and engaging approach to teaching and the ability to interact with university students in ways that will enhance their student experience.
- Experience of proactively developing new and innovative teaching and assessment approaches and materials.
- A plan for developing scholarship activity related to one of the School's research and scholarship themes
- The ability to work with a team of colleagues and to manage commitments in a timely and strategic manner.
- The ability to contribute to management and administrative processes and structures.
- Excellent communication and IT skills to support and enhance teaching and scholarship.



Desirable

- Experience of working with primary aged children with Special Educational Needs and Disabilities
- A PhD / EdD with a thesis in primary education, special educational needs and disabilities or a closely related area
- Hold a PGCAP (or equivalent) or an HEA Fellowship or be willing to complete one of these in the first two years.
- Awareness of current issues in UK primary teacher education
- Membership of relevant professional or research organisations

How to apply

You can apply for this role online; more guidance can be found on our [How to Apply](#) information page. Applications should be submitted by **23.59** (UK time) on the advertised closing date.

With your application, please submit:

- a full cv highlighting your recent teaching experience
- a statement of up to 400 words (one side of A4) describing how you fit the essential criteria for the role

Contact information

To explore the post further or for any queries you may have, please contact:

Professor Vanessa Kind, Head of the School of Education

Email: v.kind@leeds.ac.uk

Dr Lucy Taylor, Programme Leader, BA Primary Education with QTS

Email: l.taylor@leeds.ac.uk

Mrs Catherine Bell, Teacher Education Programme Director

Email: c.j.bell@leeds.ac.uk



Additional information

Working at Leeds

We are a campus-based community and regular interaction with campus is an expectation of all roles in line with academic and service needs and the requirements of the role. We are also open to discussing flexible working arrangements. To find out more about the benefits of working at the University and what it is like to live and work in the Leeds area visit our [Working at Leeds](#) information page.

Our University

As an international research-intensive university, we welcome students and staff from all walks of life. We foster an inclusive environment where all can flourish and prosper, and we are proud of our strong commitment to student education. Within the Faculty of Social Sciences, we are dedicated to diversifying our community and we welcome the unique contributions that individuals can bring, and particularly encourage applications from, but not limited to Black, Asian, those who belong to a minority ethnic community; people who identify as LGBT+; and disabled people. Candidates will always be selected based on merit and ability.

Information for disabled candidates

Information for disabled candidates, impairments or health conditions, including requesting alternative formats, can be found under the 'Accessibility' heading on our [How to Apply](#) information page or by getting in touch by [emailing HR via hr@leeds.ac.uk](mailto:hr@leeds.ac.uk).

Criminal record information

Rehabilitation of Offenders Act 1974

A criminal record check is not required for this position. However, all applicants will be required to declare if they have any 'unspent' criminal offences, including those pending.

Any offer of appointment will be in accordance with our Criminal Records policy. You can find out more about required checks and declarations in our [Criminal Records](#) information page.



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For research and academic posts, we will consider eligibility under the Global Talent visa. For more information, please visit [the Government's page, Apply for the Global Talent visa](#).

